# Brainerd Public Schools Behavior Management Flow-chart

Behavior that disrupts learning

Classroom-Managed Behavior (minor) Office-Managed Behavior (major)

#### First Behavior Incident:

- Respectfully address student
- Describe inappropriate behavior
- Describe expected behavior/rule
- Redirect back to appropriate behavior
- Acknowledge expected behaviors

Continue teaching, encouraging, and building relationships; consider the function of the behavior (why)

### Second Behavior Incident (minor):

- Re-direct
- Re-teach
  - Model and Practice
  - Watch expectation videos/discuss
  - Problem-Solving Conversation
  - Restorative Circle

Continue teaching, encouraging, and building relationships; consider the function of the behavior (why)

#### Office Discipline Referral

- Call the office or appropriate support person
- Escort student to designated de-escalation area if possible
- Communicate pertinent information to office in regards to the incident
- Staff completes an online office referral form within 24 hours of incident (paper copies available in office)

#### Administrator Actions:

- Administrator assesses, problem solves, and determines outcome
- Objective: Teach, learn, return to academic instruction as quickly as possible
- Administrator communicates with teacher, family, resource team as appropriate

Online Referral Form

# Third or Subsequent Behavior Incident (minor):

- Re-direct
- Re-teach
  - Model and Practice
  - Watch expectation videos/discuss
  - Problem-Solving Conversation
  - Class Meeting
- Conversation with Family

#### Possible Consultations:

- SAT
- Social worker
- Teammates
- If behavior is on-going after re-teaching, consider office referral

## **Classroom Managed Behaviors (Minor) Examples**

Disrespectful	Unsafe	Disruption	Physical Aggression	Bullying/ Harassment	Academic Dishonesty
<ul> <li>Not prepared for class</li> <li>Swearing</li> <li>Entering others lockers</li> <li>Interrupting others</li> <li>Lying</li> <li>Peeking in bathroom stalls</li> </ul>	<ul> <li>Running</li> <li>Throwing objects</li> <li>Finger guns/gestures to indicate using a weapon</li> <li>Misusing objects</li> </ul>	<ul> <li>Defiance</li> <li>Blurting</li> <li>Bothering others</li> <li>Anxiety instances</li> <li>Refusal to cooperate</li> <li>Shutdowns</li> <li>Non-compliance</li> <li>Not listening</li> <li>Avoiding class</li> <li>Not using work time</li> <li>Disruptive noises</li> </ul>	<ul> <li>Loss of self-control</li> <li>Impulsive actions</li> <li>Pushing</li> <li>Shoving</li> <li>Kicking</li> </ul>	<ul> <li>Name calling</li> <li>Rumors</li> <li>Insulting others</li> <li>Excluding others</li> <li>Teasing/Taunting</li> </ul>	<ul> <li>Plagiarism</li> <li>Academic         misrepresentation</li> </ul>

<sup>\*</sup>Data entry: entered into Google Form by the teacher

Office Managed Behaviors (Major) Examples

Disrespectful	Unsafe	Disruption	Physical Aggression	Bullying/Harassment	Academic Dishonesty
<ul> <li>Destruction of</li> </ul>	Threats	<ul> <li>Continued</li> </ul>	<ul> <li>Repeated action</li> </ul>	<ul> <li>Threats of violence</li> </ul>	<ul><li>Cheating</li></ul>
property	<ul><li>Weapons</li></ul>	disruption	with intent to	<ul> <li>Racial harassment</li> </ul>	<ul><li>Collusion</li></ul>
<ul> <li>Stealing</li> </ul>	<ul> <li>Throwing Objects</li> </ul>	<ul> <li>Repeated</li> </ul>	harm	<ul> <li>Sexual harassment</li> </ul>	<ul> <li>Tampering with</li> </ul>
	<ul> <li>On-going inappropriate</li> </ul>	outbursts		<ul> <li>Repeated peeking in</li> </ul>	teacher materials
	electronic and			bathroom stalls	<ul> <li>Tampering with</li> </ul>
	technology violations				grades

<sup>\*</sup>Office Referral forms are completed by the adult who observes inappropriate behavior or action

<sup>\*</sup> Non-Exclusionary Intervention: Explicit teaching and discussion or demonstration of expected behavior occurs with student

<sup>\*</sup> Consequence: Determined by adult handling the situation

<sup>\*</sup> Parent contact will be made by the teacher, when needed

<sup>\*</sup>Referral to the Office may occur if multiple Minor behavior infractions are exhibited or if repeated Minor offenses continue or if part of student BIP plan

<sup>\*</sup>Data entry: completed by main office

<sup>\*</sup>Non-Exclusionary Intervention: Explicit teaching, and discussion or demonstration of expected behavior occurs with student

<sup>\*</sup> Consequence: All office referrals will be judged based upon the severity of the behavior or action exhibited and a logical consequence that considers the severity and frequency of the offense and the age of the offender will be taken.

<sup>\*</sup>For major behavior incidents, parent contact will be made by the principal